

WORLD HISTORY PROJECT
Middle Ages

GROUP SECTION: _____ **GROUP NAMES:** _____

DIRECTIONS: Groups will create an informative PowerPoint presentation focusing on a part of the Middle Ages. The presentation should be colorful, neat and interesting. Your group's grade will be determined by the following criteria. Be sure to include all the requirements. **The project is worth 80 points, plus 35 points for the presentation!**

1. Section w/ Title (5 Points) _____

- The name should be large, colorful and easily read on the title page
- The title page of the PowerPoint should include each member's full name.

2. Key Terms (10 Points) _____

- All key terms in your section must be included
- The terms need to be clear, concise and obvious in the presentation
- The group must be able to EXPLAIN the terms, not simply restate them.
- Be sure to check with the instructor to verify that you have all key terms!

3. People (10 Points) _____

- The presentation must include all significant people in your section.
- The greatest contribution of the each person & the date of the person's greatest contribution should be included
- The group must be able to EXPLAIN the person and the significance, not just state who they are and what they accomplished.
- Be sure to check with the instructor to verify that you have all significant people!

4. Guided Reading (15) _____

- Each group will complete the guided reading worksheet for their section.
- During the presentation, each group will DISCUSS the answers with the class. This DOES NOT mean reading the answers from the worksheet – the presenters are to DISCUSS the answers; give an explanation for your answer. You must also supply a page number where each answer was found.

5. Additional Information (5 Points) _____

- You must include additional information from outside the textbook.
- You must include the website and/or book title & author at the end of your presentation. NO WIKIPEDIA! NO Yahoo! Answers, wiki answers, etc.
- You must include five pieces of information, relevant to the section, from outside sources.

6. Extensive Information (10 Points) _____

- The presentation should include ALL important information from the section.

7. Map (10 Points) _____

- A map must be included in your presentation
- The map should include the area that the section's material takes place and highlight significant cities, battles, and geographical locations.

8. Images (5 Points) _____

- The presentation must include **at least 5 relevant images** to the section material.

9. Quality (10 Points) _____

- The PowerPoint should be creatively and neatly organized
- The PowerPoint should be colorful and interesting

TOTAL: _____ /115

PROJECT DUE:

Thursday, March 6, 2014 – PURPLE CLASSES

Friday, March 7, 2014 – WHITE CLASS

Name: _____

Date: _____

Period: _____

Presentation (35 Points): Each group will present their PowerPoint information to the class. The presentation should be creative, informative and interesting. **READING THE PowerPoint/CUE CARDS = 0 POINTS**

Section: _____

	5	4	2	1
Posture and Eye Contact (x2)	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation.	Stands up straight and establishes eye contact with everyone in the room during the presentation.	Sometimes stands up straight and establishes eye contact.	Slouches and/or does not look at people during the presentation.
Preparedness (x2)	Student is completely prepared and has clearly rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Enthusiasm (x1)	Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked.	Very little use of facial expressions or body language. Did not generate much interest in topic being presented.
Volume (x1)	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members at least 90% of the time.	Volume is loud enough to be heard by all audience members at least 80% of the time.	Volume often too soft to be heard by all audience members.
Teamwork (x1)	Student speaks the same amount of time as the other team members. Student is engaged in the presentation when not speaking	Student speaks some but other group members lead the presentation. Student is somewhat engaged in the presentation when not speaking.	Student speaks very little during the presentation and/or is not engaged during the presentation.	Student does not speak during the presentation and is not engaged during the presentation

TOTAL:

/35