

Pacific High School
World History
Course Syllabus
2013-2014

Social Studies Instructor: Mike Portell
Special Education: Jo Matzes
Student Teacher: Ally Klein

Rationale: To better understand the events of today it is vital for students to understand the events of the past and to study their relationship to current events.

Course Description: World History is a record of the adventures of humankind—both the famous and the ordinary—throughout thousands of years. By studying world history students can understand the past and recognize the contributions to the present and the future.

Course Objectives: Students will be able to:

1. Locate and identify world countries and features on maps, apply analytic thinking to draw conclusions when reading maps and charts, and identify most commonly used geographic terms.
2. Evaluate the major contributions of the four river valley civilizations, their impact on history, and the importance of cultural diffusion to the development of ancient people.
3. Analyze the achievements of the ancient Greeks in politics, economics, and culture.
4. Investigate the achievements of the ancient Romans in politics, economics, and culture.
5. Assess the ways the Renaissance, Reformation, and Age of Exploration changed Europe and the rest of the world.
6. Examine the rise and nature of the national monarchies of Spain, England, France, Prussia, and Russia.
7. Evaluate the revolutionary changes that transformed early modern Europe: the English Civil War, American Revolution, French Revolution, and Napoleonic Era.

Classroom Policies:

Grading

1. Unit tests are worth 70% and classwork/homework is worth 30% of the semester grade. Additionally, a comprehensive final will be given at the end of each semester. The final is worth 20% of the semester grade. In courses that require a state mandated, end of course exam (EOC) for second semester, the semester final is worth 10% and the EOC is worth 10% of the semester grade.
2. Students will be given the opportunity to retake if they make a D or F on quizzes and chapter test. Retakes must be completed within a week after receipt of their test grade. The highest score possible on a retake is 70%.

Homework

1. No late work.
2. Absent work: absent students will be responsible for meeting with the teacher at an appropriate time in order to review absent work. Absent class work or homework is due the next class meeting. If a student is absent for a test/quiz, the test may only be made-up during Academic Advisory. The student has 2 Ac. Advisory periods to make up the test. Failure to do so within this time will result in a zero.

Portell/Matzes/Klein Classroom Rules and Consequences:

Rules

1. Be responsible
 - Follow direction
 - Bring supplies to class
 - Participate in class activities
 - Complete assignments and turn them in on time
 - Label each assignment with name, date, period, and activity
 - Arrive on time
 - Attend class regularly
 - When absent see teacher the following academic advisory to get make-up work. This is the student's responsibility, not the teacher's.
 - Turn in make-up work in a timely fashion.
 - Follow academic advisory rules and procedures.
 - Students will be allowed only two hall passes per quarter. No exceptions

2. Be respectful
 - Use appropriate tone and language when speaking to faculty and students
 - Stay in your seat during class
 - Keep hands and feet to yourself
 - Do not talk while others are speaking
 - Pick up after yourself
 - Do your own work
 - Do not vandalize the property of others

Consequences

1. Warning
 2. Detention
 3. Conference with student
 4. Misconduct report
 5. Meeting with student, parents, teacher, and administrator
- ★ **The teacher reserves the right to use whatever consequence he deems necessary.**